

## Call for entries for the education market at the WeltWeitWissen-Congress 2024

Under the guiding theme „Global Cohesion and Participation“, the WeltWeitWissen-Congress (WorldWideKnowledge) will take place in 2024 from 26 to 28 September at the University of Kassel. This unique national congress on Global Learning and Education for Sustainable Development (ESD) offers an outstanding platform for professional exchange and the presentation of innovative projects.

In cooperation with our partners, the Didaktik für Politische Bildung (Department of Teaching Politics and Citizenship Education) and the Zentrum für Lehrer:innenbildung (Centre for Teacher Education) at the University of Kassel and the Arbeitsgemeinschaft der Eine Welt-Landesnetzwerke (Association of the One World Regional Networks), we invite you to participate in the education market of the congress.

### Invitation to the Education Market of the WeltWeitWissen-Congress 2024

The education market offers the opportunity to present your project, event format or educational offer to a broad specialist audience. The congress attracts around 300 stakeholders and multipliers from the fields of civil society, local and state politics, administration, schools and teacher training. The diverse range of participants creates a dynamic platform for exchange and discussion on key global learning and ESD topics.

## Framework conditions for the education market

The WeltWeitWissen-Congress has been held every two years in different federal states since 2005. The focus is on the implementation of globally sustainable development and explores how educational processes can promote this implementation. In 2024, the congress will be held under the overarching theme of "Global Cohesion and Participation", with a particular focus on the importance of participation for empowerment and democratic structures.

- The education market exhibits 20 selected practical examples
- The 20 projects for the Education Market will be selected by a jury of representatives from educational practice, civil society, people from migrant-diasporic organizations, pupils, people with disabilities and academia based on the criteria described below. The projects do not have to fulfill all criteria in full.
- The education market will take place over the entire duration of the congress and will be open to visitors at fixed times each day. On the second day of the congress, a People's Choice Award will be presented to the selected projects.
- The selected projects of the education market can attend the congress free of charge with up to 2 people. Participation for the entire duration of the congress is encouraged.

Note: For our congress, participation of all people is important to us and different perspectives are welcome. For this reason, we would particularly like to encourage people with disabilities and from migrant-diasporic organizations to apply for the education market.

### Application process:

You can apply for the Education Market by submitting a project outline. A template for the project outline can be found below. Please describe your institution, your project and how it relates to the overall theme of "Global Cohesion and Participation" in a maximum of 1.5 pages.

**The deadline for submissions is 03/31/2024, digitally to [weltweitwissen@epn-hessen.de](mailto:weltweitwissen@epn-hessen.de)**

## Selection criteria for the education market WeltWeitWissen-Congress 2024

### **Transformative content:**

- o The project should make a clear contribution to socio-ecological, economic or overall societal transformation.
- o It should integrate transformative learning approaches in order to promote emotional, experimental and political learning as well as initiate reflection processes and self-efficacy.

### **Innovation:**

- o The project should bring together different perspectives and address new target groups.
- o It should use innovative formats and methods or tap into unusual learning venues and collaborations.

### **Participation and empowerment:**

- o The project should involve migrant-diasporic actors, children, young people and other marginalized target groups in terms of concept and content.
- o It should aim to promote the personal and political empowerment of these groups.

### **Power sensitivity:**

- o The project should convey an awareness of existing power relations and enable critical reflection.
- o It should look at social, economic and political circumstances as spaces that can be shaped and see local and global challenges in a historical context.

### **Cooperation partners:**

- o Projects with proven collaborations and partners are preferred.
- o Cooperation should be diverse and take place at different levels.

**Inclusivity and non-discrimination:**

- o The project should take into account different backgrounds and perspectives of the participants.
- o It should create a barrier-free, inclusive and protected learning space and avoid forms of discrimination.

**Model character:**

- o The project should be able to be seen as a model, with transferability to other educational projects.
- o It should be sustainable and be able to initiate follow-up processes.

**Relation to the main topic:**

- o The project should deal directly or indirectly with the focus topic "Global Cohesion and Participation".
- o It should use interactive, creative and experience-oriented methods of global learning in order to convey solidary, collective and sustainable options for action for a fairer future worldwide.